1.	Nothing, nothing,	
noth	ing,	the live instructor
in th	e classroom. Distance le	earning is second best.
2. Students never learn from the technology of		
dista	ance learning. Technolog	y is the
	, Teachers	and their messages are
the _		
3.	Students learn as well	and as much from
		courses, in real and
dela	yed time, as from traditio	nal courses.
4.	4. Traditional courses cannot be	
	to a dista	ance learning
envi	ronment. They must be r	nodified to take
adva	antage of the visual and in	nteractive capabilities of the
deliv	ery technologies—audio	, video, Internet, WWW, and
print	t.	
5.	Teaching at a distance	with any of the delivery
tech	nologies will	traditional teaching
skill	s.	
6.	There is no one	technology. Each
tech	nology offers a variety of	learning opportunities. Type
of le	arning, time, location, an	d learning resources will
beco	ome a determining factor.	
7.	Very good quality distance learning courses are a	
	6	effort that require
	services.	
	66. 71666.	
8.		nce learning courses require
8. adec		
aded	Very good quality dista	
aded 9.	Very good quality dista quate advanced Emphasis is on	time.
adeo	Very good quality dista quate advanced Emphasis is on ning, not hardware operat	time. for distance